<b>Assessment Summary</b>	Overal	l
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	0%	27%	73%	0%	100%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	8%	23%	69%	0%	8%	69%
Reading Basic Understanding	13	0%	0%	15%	77%	8%	0%	85%
Writing Conventions	13	0%	23%	31%	46%	0%	23%	46%
Writing Effectiveness	13	0%	38%	8%	54%	0%	38%	54%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	23%	54%	23%	0%	23%	23%
Problem Solving	13	0%	62%	8%	23%	8%	62%	31%
Skills	13	0%	0%	23%	62%	15%	0%	77%
GRADE 5							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	100%	0%	0%	0%	0%

Assessment Summary Gender	

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							l I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

# Vermont Assessment Summary 2002



# **PS328** Wells Village School

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	0%	0%	27%	73%	0%	100%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	67%	0%	8%	67%
Reading Basic Understanding	*	0%	0%	17%	75%	8%	0%	83%
Writing Conventions	*	0%	25%	25%	50%	0%	25%	50%
Writing Effectiveness	*	0%	42%	8%	50%	0%	42%	50%

#### **MATHEMATICS**

Native Hawaiian/Pacit	fic Islander						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	50%	25%	0%	25%	25%
Problem Solving	*	0%	58%	8%	25%	8%	58%	33%
Skills	*	0%	0%	25%	58%	17%	0%	75%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	12	0%	0%	100%	0%	0%	0%	0%

Assessment Summary	Disal	oility
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

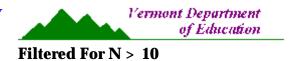
## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	25%	75%	0%	0%	75%
Reading Basic Understanding	*	0%	0%	17%	75%	8%	0%	83%
Writing Conventions	*	0%	17%	33%	50%	0%	17%	50%
Writing Effectiveness	*	0%	33%	8%	58%	0%	33%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	58%	25%	0%	17%	25%
Problem Solving	*	0%	58%	8%	25%	8%	58%	33%
Skills	*	0%	0%	17%	67%	17%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# **PS328** Wells Village School

Assessment Summary Disability	
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GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	100%	0%	0%	0%	0%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	17%	75%	0%	8%	75%
Reading Basic Understanding	*	0%	0%	17%	75%	8%	0%	83%
Writing Conventions	*	0%	25%	33%	42%	0%	25%	42%
Writing Effectiveness	*	0%	42%	8%	50%	0%	42%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	17%	58%	25%	0%	17%	25%
*	0%	58%	8%	25%	8%	58%	33%
*	0%	0%	25%	58%	17%	0%	75%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0%  N Little * *	* 0% 17%  * 0% 58%  * 0% 0%  N Little Below  * * * *	* 0% 17% 58%  * 0% 58% 8%  * 0% 0% 25%  N Little Below Nearly  * * * * *	* 0% 17% 58% 25%  * 0% 58% 8% 25%  * 0% 0% 25% 58%   N Little Below Nearly Achieved  * * * * * * *	* 0% 17% 58% 25% 0%  * 0% 58% 8% 25% 8%  * 0% 0% 25% 58% 17%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 17% 58% 25% 0% 17%  * 0% 58% 8% 25% 8% 58%  * 0% 0% 25% 58% 17%  *

# Vermont Assessment Summary 2002

# **PS328** Wells Village School

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	100%	0%	0%	0%	0%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Le						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	8%	23%	69%	0%	8%	69%
Reading Basic Understanding	13	0%	0%	15%	77%	8%	0%	85%
Writing Conventions	13	0%	23%	31%	46%	0%	23%	46%
Writing Effectiveness	13	0%	38%	8%	54%	0%	38%	54%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	23%	54%	23%	0%	23%	23%
Problem Solving	13	0%	62%	8%	23%	8%	62%	31%
Skills	13	0%	0%	23%	62%	15%	0%	77%
GRADE 5							•	

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	100%	0%	0%	0%	0%